



SYLLABUS

Miss Bowman's 6th Grade Pre-AP Math
Dowell Middle School



Room: F103

Phone: 469-302-6766

Conference Period: 5th Period → 1:00pm – 1:53pm

Email: jbowman@mckinneyisd.net

Team Website: <http://tackk.com/6thgrademathdowell>

Website: <http://bowmanmathdms.weebly.com>

COURSE GOAL

Students learn to communicate mathematically and make connections within and outside mathematics as they develop conceptual understanding and solve problems. This course addresses all of the Texas Essential Knowledge and Skills (TEKS) for grade 6 and 7 mathematics.

RULES & EXPECTATIONS

My expectation is that every student in my class will achieve their goals. They are expected to work hard, and I will do the same. Each class will come together to form a social contract of expectations they will hold themselves, their classmates, as well as myself to throughout the year.

I also expect for my students to exhibit the following:

1 – Be Where You Are Supposed To Be.

Show respect for yourself and the learning community by being where the learning is.

2 – Take Care Of Our Learning Environment.

All physical property in the classroom needs to be treated gently and stored properly.

3 – You Are Responsible For Your Own Learning.

You are in the driver's seat & need to show up EVERY DAY ready to engage & make the most of your learning opportunities.

4 – You Are Responsible For Supporting The Learning Of Others.

Interact with peers in a way that builds their confidence and helps them to understand the content we are studying.

SUPPLIES

A complete supply list will be provided.

Students should have the following with them in class **every day**:

- 1.5" Binder with 5 tab dividers and paper
- 1 subject spiral notebook for notes
- Pencil & Eraser
- Expo (Dry Erase) Markers

TUTORIALS

Wednesday & Thursday -- 8:15am – 8:40am

Monday, Tuesday, & Thursday -- 3:50pm – 4:20pm

When coming for tutorials, please try to let Miss Bowman know in advance in person or via email.

GRADING

70% - Summative Assessments (Tests, Projects, Writing Assessments)

30% - Formative Assessments (Classwork, Quizzes, Quick Checks)

Assignments turned in late will not receive full credit and are subject to 10% off **PER DAY**.

Independent Practice pages will be given to students every Friday and will be due the following Wednesday. These will be followed by a graded Quick Check that covers the material on that same Wednesday.

ABSENSES

If a student has an excused absence, they have as many days as missed plus one to turn in all missed work. It is the STUDENT'S RESPONSIBILITY to come to me to find out what was missed.

RE-TESTS - *only for summative assignments*

Only one redo/retake is allowed per assignment and must be done within 5 days of the return of the original. Students must complete a re-teach session before taking a re-test. **ONLY** Students scoring below an 80 are eligible for a redo/retake. Students can then earn up to an 80 on their second attempt.

CLASSROOM PROCEDURES

Entering the Classroom— Enter the classroom in an orderly fashion. Be prepared by having all materials before class begins i.e. math binder, independent practice, sharpened pencil, paper, etc. Be in your seat when the bell rings and begin your warm-up immediately. You should be working on the warm-up when the bell rings.

Tardy— If you enter class after the bell rings, then you are considered tardy and will be sent to the office to get a pass.

Use time appropriately— Going to the restroom, sharpening pencils, etc. should be done before class or when working on an assignment; NOT when the teacher or a fellow student is teaching, reading aloud, explaining, etc. When moving about the room, always take the shortest route and do not disturb others.

Assignment Turn-in— All assignments are due at the beginning of class. **BE SURE YOUR NAME AND CLASS PERIOD ARE ON YOUR PAPER!** Remember to highlight your name in your class' color. If you have an absent assignment, late assignment, or corrections, place them in the designated area to be graded.

Restroom/Locker/Clinic—Students are encouraged to use the 4-minute passing period wisely. Students are given a set number of restroom passes at the beginning of each quarter and will not be given extras. Students must present a pass to leave the classroom.

Lockers—Students are encouraged to use their locker for backpacks to free up space in the classroom for group activities.

Intercom Announcements—Stop what you are doing and listen. There should be no talking during school-wide announcements. Resume work immediately when announcements are completed.

Exiting the Classroom—Do not pack up until the teacher gives you permission. The teacher will dismiss you, NOT the bell. Be sure to clean your area and return any borrowed materials before leaving.

We will discuss other classroom procedures as they occur in the classroom.